



# DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES

[Declared as Deemed to be University Under Section 3 of UGC Act, 1956]

Conferred 'A' grade Status by HRD Ministry, Govt. of India

Re-accredited by NAAC (3<sup>rd</sup> Cycle) with 'A+' Grade

Placed under Group-I Category (Autonomous Deemed to be University) by UGC

Office: Sawangi (Meghe), Wardha - 442 004, Maharashtra, India

Ph.No. : 07152 - 304000, 287701-06 Fax: 07152 - 287714, 287719,

Email: [dmimsduiqac@gmail.com](mailto:dmimsduiqac@gmail.com), Website: [dmimsu.edu.in](http://dmimsu.edu.in)

## DIRECTORATE OF IQAC

### IQAC recommendations to JCC

17<sup>th</sup> September 2021

1. A **Centralized Institutional Knowledge Portal** must be established which will act as a Central Depository and Repository of DMIMS both for Digital and Physical Documents, Data Security and Safety and devise norms for Disaster Management.
2. Every constituent unit of DMIMS (DU) must have an assortment of **Value-Added** courses, **Interdisciplinary** courses and **Electives** for every academic program. A range of value-added courses and Interdisciplinary courses must be planned for every professional year (incl Internships) and program respectively. A range of Electives must be offered for all academic programs including AHS, AS and ODL/Online program. Interdisciplinary programs may be planned in alignment with 17 Sustainable Developmental Goals (SDGs) given by UN.
3. Training of teachers in preparation and delivery of e-content must be one of the quality initiatives of IQAC. Certification of every teacher in handling technology for TLA must be ensured.
4. The University **Website** must be aligned with the requirements of NAAC manual for Health Sciences University. Accordingly, a list of inclusions that are mandatorily to be displayed on the website must be worked out by IQAC and suggested to the website committee for necessary action.
5. **Impact analysis** of various initiatives for Potential and Rapid learners and SDL initiatives based on different learning styles must be included in departmental presentations.
6. All future activities (Scientific, Outreach & extension , student club etc) reports must be submitted to respective monitoring authorities with **geotagged** photographs.
7. Academic and Administrative audit must include **audit of all Autonomous cells and Finance** in order to ensure proper data management for NAAC Quantitative metrics. The draft



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audit parameters must be worked out by IQAC aligned to NAAC mandates. All AAA audits must include verification & validation of related records, since it will amount to 65% weightage in 4<sup>th</sup> NAAC assessment.

8. An action plan for **diligent planning, systematic implementation, strict monitoring and robust feedback mechanisms** must be worked out for Medical, Dental, Ayurveda, Nursing, Physiotherapy and Pharmacy education by respective Dean Academics & Education Units regarding Competency Based education. Gap analysis w.r.t implementation of Competency based education must be done. Process owners must be identified in every college to lead the mandatory inclusions of competency-based education.

**9. A Competency Based Education wing to be created in IQAC. Apart from the conventional approach to fulfill various CBME inclusions, following novel methods may be adopted;**

- a. Integration of all three settings in ECE
- b. Matrix based Integration and Alignment
- c. Baseline analysis of Learning styles & individual traits and Clinico-psychological orientation must be ascertained to guide Self-directed Learning and choice of electives respectively. SDL approach must aim to Institutionalize SDL philosophy and strive to Individualize and Internalize SDL skills.
- d. Mayo clinic model must be adopted for training in Real life settings.
- e. AETCOM training must be oriented towards competency based rather than module based with relevant inclusion of Ethical dilemmas and humanities.

9. In view of possibility of National Eligibility exit Examination (NExT) from 2023, following initiatives are warranted :

- a. Conscious implementation of CBME (As per approved plan) and strict monitoring mechanisms



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- b. Integrated and clinically oriented instructional pedagogy
  - c. Increased Opportunities for Hands on student experience by optimal inclusion of community-based learning, Simulation based learning and learning in clinical settings.
  - d. Systematic introduction of Peer (near peer) teaching for skill training (in SVL & Clinics) eg : evening clinics and student lead in SVL
  - e. Introduction of Value added courses, Interdisciplinary courses & Electives aligned to CBME & NExT Principles.
  - f. Real time assessment of all skills including AETCOM and its certification.
  - g. Introduction of student Portfolios for assessment and record of learning trajectory
  - h. Rigorous Internal Assessment completely aligned with NExT
  - i. Augment quantity and quality of Level II questions within eQB and its extensive use in Continuous assessments, so as to prepare learners for Step 1 NExT.
10. The **Academic Appraisal program (AAP)** of the University must be revisited and revised to address the necessary inclusions of undergraduate Competency based Education.
11. Flexible Curricula may be designed for academic programs of AHS, AS, ODL / Online in terms of Multiple entry/Multiple exit, opportunities for cross disciplinary and interdisciplinary learning, allocation of credits, creation of Academic Bank of credits for allocation, transfer and redemption of credits.
12. **Every Constituent Unit of DMIMS (DU) must evolve 'Best Practices' that corroborates with the five NAAC core values. These Best Practices must be unique to every constituent unit so as to showcase a wide and diverse arena of consequential initiatives.**

IQAC to identify a range of such 'Best Practices' as an illustrative list, some of which are as follows;



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### Core Values

1. Contribution to National development
2. Fostering global competencies
3. Value system among students
4. Use of ICT
5. Quest for Excellence



Simulation based training  
Collaboration for  
Research



Comprehensive Dental  
Clinics  
Collaboration for  
Academic activities



Integrated Life long  
Learning  
Collaboration for Student  
exchange



Competency based  
Nursing Education  
Evidence Based Nursing



Rehabilitation center



Human values & Wellness  
Programs  
Collaboration for  
Interdisciplinary research

Dr Tripti Waghmare

Director, IQAC, DMIHER (DU)